RESPECT

2014-2015

"Ang batang may respeto,
Kapuri-puri at iniidolo."

-Julhaimen Condo, REP Recipient

pasali Philippines

Cordaid

RESPECT EDUCATION FOUNDATION

PASALI PHILIPPINES FOUNDATION

- Founded on April 1994 by 23 Filipino seafarers based in the Netherlands.
- PASALI is a non-government organization established in 2005 in the Philippines by Filipino Migrants who think of bringing home not only the hard earned savings but also technologies/ skills learned abroad.
- "Pasali "now adopts its Filipino term "to join" as its meaning.

OUR VISION

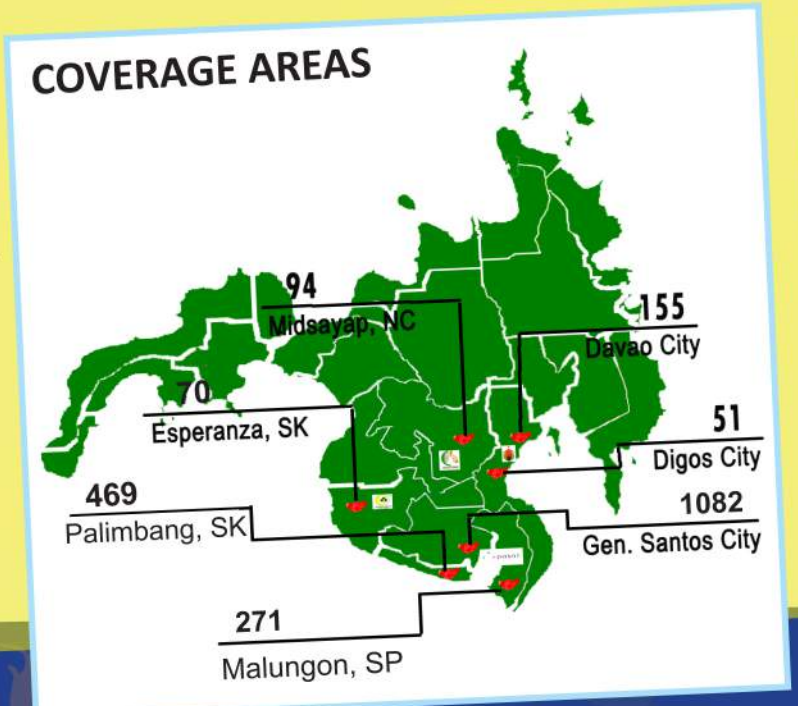
Pasali Philippines envisions a steadfast and dynamic Philippine society where youth in partnership with migrants dedicate and integrate their skills, knowledge and resources to reverse the effects of brain drain and advance "brain gain" towards building sustainable and self-reliant communities.

OUR MISSION

PASALI Philippines commits to actively engage migrants and the youth in building entrepreneurial, peaceful and resilient communities. The organization shall focus its efforts on tri-people and other vulnerable communities.

THE RESPECT EDUCATION PROGRAM

Pasali Philippines has been working with children in the past six years. It focuses its work on children of diverse cultural backgrounds who are projected at higher risk of neglect and exploitation. With the continuous desire to promote and cultivate tolerance and respect in society especially on the many cultural differences of Mindanao, the Day of Respect Program was introduced in the year 2012 as Cordaid Kinderstem and Respect Education Foundation of Netherlands collaborate and started the international program. The foundation has extended the educational Respect Program to several schools in the region of Mindanao.



THE RESPECT EDUCATION PROGRAM

Recipient Schools 2014-2015

Pasali Philippines Foundation, Inc.

General Santos City
San Jose Elementary School
Bawing Elementary School
Banisil Central Elementary School
Tinagacan Elementary School
Labangal National High School
NASA Elementary School
Upper Labay National High School

Malungon, Sarangani Province
Malandag Central Elementary School
Oliverio Elementary School

Palimbang, Sultan Kudarat
Kanipaan Elementary School
Milbuk Central Elementary School
Usman Emban Elementary School
Palimbang Central Elementary School

Kadtuntaya Foundation, Inc.

Esperanza,Sultan Kudarat
Ala Central Elementary School
Kangkong Elementary School

UnYPhil-Women, Inc.

Midsayap, North Cotabato
Sambulawan Elementary School
Endaila Silongan Central Elementary School

Tambayan Center for Children's Rights, Inc.

Davao City
Zonta Elementary School
Kabacan Elementary School
Jose Llanes Escoda Elementary School

Digos City
Digos City National High School

GOAL: Improve the quality of education by creating a learning environment where every child feels safe and accepted to fully develop him/her self.

HOW: Improving education by capacitating teachers with a pedagogy that offers simple techniques to help students to maximize their potentials in a more interesting, productive and meaningful classroom climate.

- The methodology aims to promote the value of respect to children, and synergizes the concept of adaptive learning, theory of multiple intelligence and cooperative learning approach

RESULTS: Students develop a sense of self will that ultimately helps them to better manage their emotions, communicate, and resolve conflicts nonviolently.

- Social and emotional development of students accumulates in a positive group cohesion / socialization and better learning results

METHODOLOGY

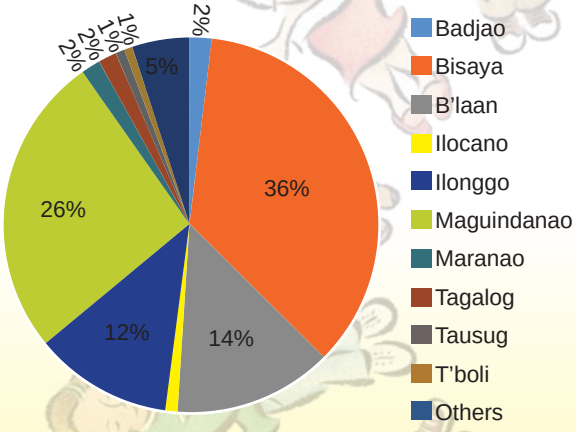
- Synergize the concept of adaptive learning, theory of multiple intelligence, conflict resolution and a cooperative learning approach.

- Teaching the 'soft skills' (social emotional) as an integral part of educating the whole child:
- Allowing children to develop a sense of self will that ultimately helps them to better manage their emotions, communicate, and resolve conflicts non-violently.
- Social and emotional development of children accumulates into a positive group cohesion and socialization, leading to better learning results
  - ✓ discover and use the various intelligences of students
  - ✓ stimulate the children to work together in small teams
  - ✓ reflect on inter relational processes in the class
  - ✓ Integrate this way of working in the curriculum

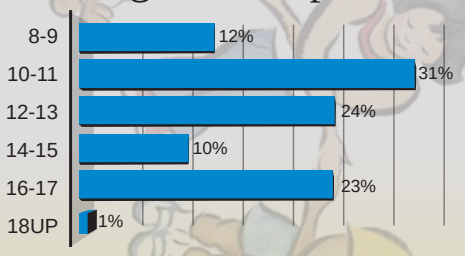
Respect Education Program 2014-2015 Accomplishments

REP Recipients	
Number of School Children	2, 203
Number of Teachers	63
Number of Schools	21
Number of Municipalities/Cities	7

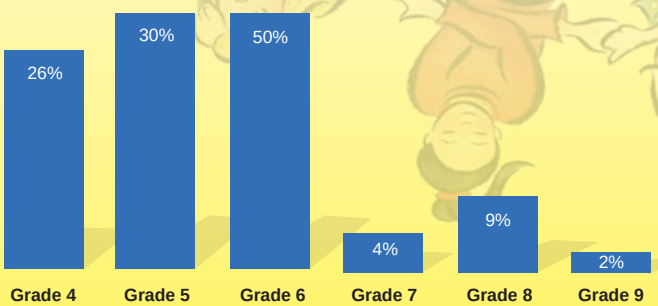
Tribe



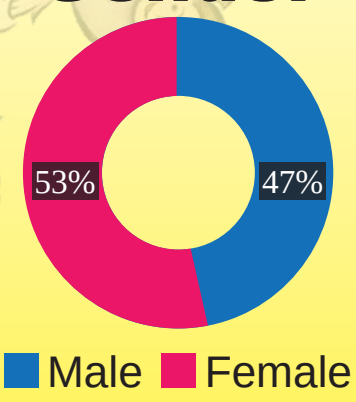
Age of Recipients



Grade Level



Gender



What have we done?

• Facilitators' Training

Pasali-TCDP Staff and Facilitators together with the 3 partner NGOs of the MinCoNSP (UnYPhil-Women, KFI & Tambayan) attended the 2-day Facilitator's Training on Respect Education Methodologies conducted by Respect Education Foundation-Netherlands, represented by its Training Director and Head of Education Department, Femke van der Ster and an International Consultant on Education, Dolf Hautvast. This activity was made possible through the support of Cordaid last May 1 & 2, 2014 at Florotel, General Santos City.

• Summer Institute for Teachers

Respect Education Foundation Netherlands and Pasali Philippines Foundation Inc., in collaboration with Mindanao State University conducted a Summer Institute on Teachers' Training for Respect Education last May 5 – 8, 2014. It was an intensive 4-day seminar-workshop for 64 public school teachers that aimed to prepare the teachers to support curriculum innovation and incorporation of Respect Education in teaching both secondary and elementary.

• Respect Club Launching

21 Respect Clubs were launched at 21 schools last November 2014. This activity aimed for the sustainability of Respect Education Program at schools . Respect Club Officers took their oath of becoming Respect Ambassadors in their school and community.

• Respect Day

Celebrated every November, the Respect Day is a celebration of different tribes highlighting the culture of Respect and rights of the children. This year, Respect Day also highlights the ceremonial planting of slogans made by the recipients themselves expressing their ideas and thoughts about Respect. This was participated by 13 schools in General Santos City, Malungon, Sarangani Province and Palimbang, Sultan Kudarat.

• The Twinning Program

The twinning program is an activity that connects children from different regions and countries by sharing of workshop outputs as poems, drawings, posters, theatre through exchange of videos. This year, the team have conducted twinning in nine (9) schools and (13) classrooms. Seven (7) videos from the Netherlands were shown to Filipino children, five of which are replies to their videos sent to the Dutch kids.

• REP Effectiveness Research

The effectiveness of the program is measured in a research by the Mindanao State University in collaboration with the University of Groningen in Netherlands. The results will be taken into consideration in the upscaling of the program which will be expanded to more schools in Mindanao, in particular and the country as a whole.

This Research covers 21 treatment schools and 19 control schools in Regions XI and XII.

The Workshops

GETTING TO KNOW

This was the very first activity prepared for the students. It was a chance for them to know each other better in a fun and interactive way, creating an opening for learning and connection.

It created a friendly and open environment that is conducive for learning
Children learned more about their classmates including what's unique about them
Children learned how to value and appreciate people.

The Workshops

SYMBOLS OF RESPECT

In this workshop, the children identified the symbols that for them are the best expression of respect, peace, love and unity. It was a wonderful activity where the children freely and creatively demonstrated their definition of respect through drawings.

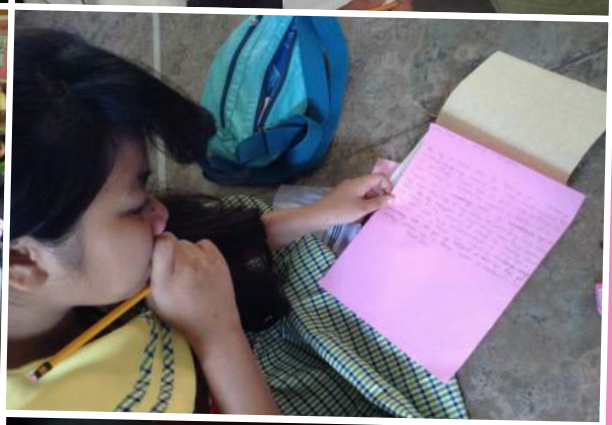
It developed the children's creativity in the use of symbols to show their idea about respect;
Children shared their thoughts and insights on the symbols they made;
Children have exchanged insights during sharing time;

The Workshops

I AM POEM

In this workshop, the children were given the opportunity to write a poem about themselves – the poem contains or shows their name, tribe, favorite color, favorite food, favorite artist, favorite place, ambitions and good traits. Every line in the poem always started with "I am" and the children used their creativity, connecting the words in a different and fun way to make it humorous for the listeners. This workshop enabled children to find out more about themselves and about others.

- Children learned to create their own poems
- Children were creative in the use of words that is fun and playful
- Children found out more about themselves and about others
- Children learned to embrace the beauty of each other's unique interests



The Workshops

WELCOME TO MY WORLD!

In this workshop, half of the class had the opportunity to showcase the community they live in, using drawings to describe it. The other half of the class took photos of their school environment, highlighting the places that they like best and the areas that are neglected and in need of attention. In this activity, the children exchanged ideas about their living environment and worked together to help identify solutions to existing problems and challenges. It was a fun and creative way of creating awareness about global issues and environment.

- Children were creative in presenting their output
- Children worked in a team and cooperate with each other
- It established connections and appreciation in their environment;
- Children showcased their community;
- Children have identified what needs to be improved in their environment

The Workshops

STORYTELLING

In this workshop the students wrote their own story of respect, selecting one specific event in their lives where they either experienced, or were shown, respect. This workshop enabled the students to share their experiences with others about respect. Writing and sharing experiences in a personal way makes story telling fun and exciting.

- Children learned how to express their feelings and thoughts;
- Children expressed their experiences and stories in a different way;
- Children have a venue to share;
- Children learned about the experiences of others;
- Children understood others more;

PUPPET SHOW

In this workshop, the students presented a story in the form of a puppet show. They selected one story from the “Storytelling Workshop” which they think best portrays respect. The students presented the story creatively, using paper dolls or puppets and even making use of sounds or music.

- Children developed creativity in presenting the story;
- Children worked together as a team;
- Children listened to the stories of other groups;

MINDANAO HISTORY

In this workshop, the students gained knowledge about the history of Mindanao and have identified the different tribes and their origins. In this activity, the children were able to express the importance of embracing the diversity and uniqueness of every tribe.

- Children have identified the different tribes in Mindanao
- Children have understanding of the origins of tribes in Mindanao
- Children have expressed the importance of embracing the diversity and uniqueness of every tribe.

School Slogans

"Ang batang may respeto, Kapuri-puri at iniidolo."
-Julhaimen S. Condo, Grade V– Ilang-Ilang, Kanipaan ES

"RESPECT must always be there, Even when others DON'T CARE."
-Shamiah Vasquez, Grade 9-Pearl, Labangal NHS

"Lahat ng nandito sa mundo, Kailangan ang respeto. Ihandog sa lahat kung kailangan sa kahit ano mang pamamaraan."
- Roxan Kapawan, Grade 9, Upper Labay HS

"Irespeto ang taong mahal mo at ang nagmamahal sa iyo."
-Earl L. Buita, Grade VI-A, Palimbang CES

"Irespeto ang daigdig at iligtas, Upang gumanda ang bukas."
- Stephanie Ganuhay, Grade IV-A, Milbuk CES

"Maging iyo man ang mundo, Balewala kung wala kang Respeto."
-Isnaira R. Mangca, Grade IV– A, Usman Emban ES

"Ang respeto naghalin sa kaugalingon, Sa tanan ipaambit ini naton.
-Donna N. Pandayan, Grade V– Narra, Oliverio ES

"Kung kaya kong baguhin ang mundo, Gusto ko sa pagpapahalaga ng tao."
-Byron James S. Agbon, Grade VI, Tinagacan ES

"Respetuhin ang bawat nabubuhay sa mundo, Dahil dito nabubuo ang pagmamahalan ng bawat tao."
-Rica Mae B. Ybanez, Grade VI-Adtogan. NASA ES

"Magkaiba man ang ating tribu, Pilipino pa rin tayo. Magmahalan at magbigayan tayo."
- Christine Joy G. Bertanico, Grade VI-A, San Jose ES

"Respect people so that they will respect you, trust you, and someone will say 'Thank You!'."
-Maxime D. Laruga, Grade VI-Mabini, Malandag CES

"Respeto sa sarili dapat ipagmamalaki, Maging sa kapwa at kapaligiran, RESPETO huwag isantabi."
-Honey Jane P. Rico, Grade IV- Buganas, Bawing

Ang mga Natutunan ko sa Respect Education Program..
(What I have learned from Respect Education Program..)

ang babago na naidudulot nito sa amin ay natuto kaming gumalang hindi lamang sa mga matatanda pati na rin sa mga tribu. Dahil sa Respect program naipakita namin ang aming talento at lakas ng loob, dahil dito natuto kaming magbolonter sa harapan kahit hindi man namin ito ginagawa dati, maraming salamat dahil dito mas na-iimprove kami ngayon hindi tulad ng dati matatakutin at walang tiwala sa sarili.

Ang Natutunan ko sa Respect ay Kabutihan, Kasayahan at Pagtulong sa ibang Kapwa tao at Pag Kakaibigan at iba pang mga gawain at Salamat din Kasi nandito kayo sa buhay namin at natuwa Kami dahil nakilala namin Kayo at sa Kabutihan nyo at tinuruan nyo Kami ng magandang asal at ngayon masayang masaya Kaming lahat at nagpapasalamat Kami sa inyong Lahat Kasi binagay Kayo sa amin ni Jesus. AT Sa malasakit nyo sa aming Lahat ito lang po ang masasabi ko sainyo. Thank you

Dahil po sa Respect Workshop ay Marami po akong natutunan tulad ng Pagbibigay galang sa mga nakakatanda at pakikitungo ng maganda sa kapwa.

RESPECT PROGRAM

Ang Kontribusyon ng Respect Program sa aking buhay ay binago niya ang aking ugali dahil sa Respect Program natuto akong makitungo ng maganda sa iba natuto rin akong irespeto ang iba upang matutunan rin nilang irespeto ang kasamahan nila.

Sa aking mga kalamasan na naging kasama ko ang mga mga Guro ng Respect Education o PASALI ay naging happy ako, di lang iyan marami ng magandang naidulot ang Education na ito sa akin, syempre unang-una dyan ay natutunan kong rumespeto, di lang sa mga matatanda pati na rin sa aking kapwa mag-asal. Nagsimula ito upang matutunan namin ang dapat matutunan, hilad na lang nito natutunan kung aminin at tanggapin ang aking kasalanan at kung ano ako at naging malali ang naidulot nito sa akin upang unawain ang mga saloobin ng iba kaya masasabi kong malaking bigay ang PASALI sa amin.

Ang natutun ko sa pasali "Respect club" ay pag-respeto sa nakakatanda sa akin at respeto sa sarili.

at mas nakilala namin ang isat isa. kapag may kausap kang na kakatanda ay gamitin ang salitang po at opo.

Ang natutunan ko po ay Hindi na po ako nahihiya sa aking mga Kaklase at nakikipag hanubilo na po ako sa aking mga Kaklase at na tutunan ko din ang magsabi ng totoo at natutunan ko din po Magrespeto sa aking mga magulang, guro, Kapwa tao, Kaklase, at Kapaligiran at natutunan ko ring po ang Kasaysayan ng Mindanao. at yan lamang po.

Ang natutunan ko sa Mindanao History ay ang kahalagahan sa mga tribo at kaylangang igalang na tin ang mga tribo.

Ang naidulot ng respect sa akin ay pagiging magalang sa aking pamilya, sa aking kapwa, at lalo na sa aking sarili, pagiging madasalin at maging malapit sa Diyos, pagiging mapagmahal sa pamilya, mapagmahal sa kalikasan, at lalo na sa aking kapwa, pagiging palakaibigan, pagiging maaalahanin, sumagot ng po at opo sa mga nakakatanda sa akin. huwag maingay pag-nagsasalita ang guro at ang nakakatanda sa akin. Huwag nating ipahiya ang isang tao ng dahil siya ay isang mahirap, mahirap man o mayaman ay pantay-pantay at marunong magpatawad.

My Story

ang aking pamilya ay aking nerespeto kahit ako y pinapagalitan at ako na rin ang nagpapakumbaba sa kanila kahit na naisip ko na parang hindi nila ako mahal pero hindi ako sumuko nag-aasam parin na mahalin nila ako habang buhay kaya noang napasok ako sa respect na isip ko na tama pa ako na ako ay magpapakumbaba nalang at hindi sumuko yon ang nakita ko sa respect kun di dahil sa kanila siguro sumuko na ako nagayon.

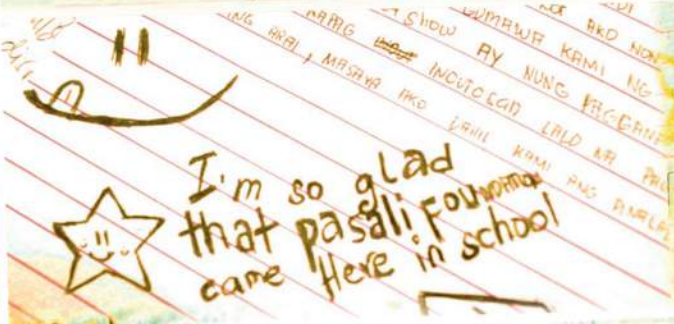
Section:.....

Ang Respect education ay nagbibigay daan upang ako ay bahagi ng unang magkaroon ng picture at mga activi kanilang pagtuturo ng magandang asal lalong lalo pagbigay respeto sa aming mga magulang mga para aming magandang kinabukasan. Dito nalalaman dapat hindi ko ikahiya ang aming tribo sapa itoy bahagi ng kultura ng atung bansa at sa lahat ay ang mag-malasakit sa kapwa mag pakumbaba.

Dahil sa respect education program natutonan ko na mag respeto sa magulang at sa ibang tao at natutunan ko rin na maging matulungin, mabait, hindi pasaway, at ang iba pa. sa mga work shop gusto ko yun at maraming maraming salamat po sa inyu and again maraming(ax) salamat. Happy ending po kuya and ate.

Thank You

MARAMING SALAMAT PO!!! Dahil, tinulungan niyo kami patungo sa mabuting pakikitungo ibang tao, Yun lang po at maraming salamat.



I LOVE Respect

THANK YOU

I LOVE RESPECT

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"Migrant's initiative transforms community through technology and Tri-people empowerment."